University of South Alabama
Policy on Course Formats
Revised: v µ Œ Ç î ì í ô

RATIONALE

As new technologies emerge, higher education faculty members are challenged to incorporate new instructional methods into their teaching. Although many courses continue to be offered in the traditional lecture format supported by technology (e.g., presentation software), other methods are gaining in popularity as both effective methods for delivering information and as powerful tools to support collaboration, independent research, and Internet-based instruction.

The following guidelines shall apply to any new course or existing course in which the method of delivery has changed significantly from that approved in the original curriculum proposal.

DEFINITIONS

No Web Component

Web