

Security and forensic related articles.

Edward Harshany, Ryan Benton, David Bourrie, Michael Black, and William Glisson. 2020. DFS3: automated distributed file system storage state reconstruction. In Proceedings of the 15th International Conference on Availability, Reliability and Security (ARES '20). Association for Computing Machinery, New York, NY, USA, Article 43, 1– 10. DOI: <https://doi.org/10.1145/3407023.3407056>

Edward Harshany, Ryan Benton, David Bourrie, William Glisson. (2020). Big Data Forensics: Hadoop 3.2.0. Reconstruction, Forensic Science International: Digital Investigation, Volume 32, Supplement. DOI: <https://doi.org/10.1016/j.fsidi.2020.300909>

George Grispos, William Bradley Glisson, David Bourrie, Tim Storer and Stacy Miller. (2017). Security Incident Recognition and Reporting (SIRR): An Industrial Perspective. 2017 Americas Conference on Information Systems (AMCIS 2017), Boston, Massachusetts, United States. Available at \_\_\_\_\_

Data Science related articles.

Edward Harshany, Ryan Benton, David Bourrie, Michael Black, and William Glisson. 2020. DFS3: automated distributed file system storage state reconstruction. In Proceedings of the 15th International Conference on Availability, Reliability and

Conference. [https://www.researchgate.net/publication/337950697\\_Activating\\_Agile\\_Project\\_Management\\_with\\_Team-Based\\_Learning](https://www.researchgate.net/publication/337950697_Activating_Agile_Project_Management_with_Team-Based_Learning)

Bourrie, D. M., Jones-Farmer, L. A., Sankar, C. S. (2016). Learning technologies: Bridging the gap between intention, adoption, and routine use. *International Journal of Engineering Education*, 32(5(A)), 2107-2120. [https://www.researchgate.net/publication/281099208\\_Conceptualizing\\_Interactions\\_between\\_Innovation\\_Characteristics\\_and\\_Organizational\\_Members'\\_Readiness\\_to\\_Adopt\\_Educational\\_Innovations](https://www.researchgate.net/publication/281099208_Conceptualizing_Interactions_between_Innovation_Characteristics_and_Organizational_Members'_Readiness_to_Adopt_Educational_Innovations)

Bourrie, D. M., Jones-Farmer, L. A., Sankar, C. S. (2016). Growing the intention to adopt educational innovations: An empirical study. *Knowledge Management & E-Learning: An International Journal*, 8(1), 22-38.