GAYLE V. DAVIDSON-SHIVERS
PARTIAL CURRICULUM VITA

BUSINESS ADDRESS: University of South Alabama
Dept. of Counseling and Instructional Science
College of Education and Professional Studies,
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CURRENT POSITION:
Professor
Instructional Design and Development (IDD) program

EDUCATIONAL HISTORY:
Ph. D.
University of Minnesota, Minneapolis, MN

B. S.
Western Oregon University, Monmouth, OR
Education with Minor in Social Science 's-project, doctoral [(HP)-
dissertations, directed studies, & internships
- Conduct, present and publish research

- Coordinate and schedule Foundations courses offerings with other departments and programs, produce information about our programs, student recruitment & retention activities.

PREVIOUS PROFESSIONAL WORK:

ASSISTANT PROFESSOR & AREA GRADUATE ADVISER INSTRUCTOR
Instructional Technology Program
Department of Curriculum and Instruction,
The University of Texas at Austin, Austin, TX

INSTRUCTIONAL SYSTEMS SPECIALIST

- ISD 610, Trends and Issues in Instructional Design and Development, a graduate course for master's and doctoral track programs.
- ISD 612, Alternate Instructional Models, a graduate course for doctoral students.
- ISD 641, Performance Systems Technology,

Davidson-Shivers, G. V. (2015). Universal design. In J. M. Spector (Ed.). The SAGE encyclopedia of educational technology (pp. 799-802.) Thousand Oaks, CA: Sage Publication.

Davidson-Shivers, G. V., & Reese, R. M. (2014). Are online assessments measuring student learning or something else? In P. Lowenthal, C. York, & J. Richardson (Eds.) Online Learning: Common Misconceptions, Benefits, and Challenges. (pp. 123-137) Hauppauge, NY: Nova Science Publishers. Our chapter was in the **2014 AECT Division of Distance Learning (DDL) Distanc**

Educational Media and Technology 2016 (pp. 1068-1075). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). ISBN: #978-1-939797-24-7

Davidson-Shivers, G. V., Rand, A. D., Rogers, S. E. & Bendolph, A. L. (2016). Exploration of students' social presence and discussion interaction patterns in online and blended course sections. In G. Veletsianos. & C. Fulford (Eds.), Proceedings of EdMedia: World Conference on Educational Media and Technology 2016 (pp. 1030-1036). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). ISBN: #978-1-939797-24-7

Lamey, T. W., & Davidson-Shivers, G. V. (2015). Aligning change theory with a process model to assist self-identification of patients with asthma. In M. R. Simonson (Ed.) The 38th Annual Proceedings: Selected Research and Development Paper Presented at AECT International Convention for the Association for Educational Communications and Technology. (pp.117-124). Indianapolis, IN, November, 2015.

Davidson-Shivers, G.V. & Taylor, A.D. (2015). Use self- and peer-review to reduce communication apprehension and improve speech performance of undergraduates. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), Proceedings of EdMedia: World Conference on Educational Media and Technology 2015 (pp. 1171-

Conference on Educational Multimedia, Hypermedia and Telecommunications *2014*(1), 708-713.

Casey, G., & Davidson-Shivers, G. V. (2014). SMEDIA: Designing to create a social and dynamic learning framework. Chesapeake, VA: AACE: World Conference on Educational Multimedia, Hypermedia and Telecommunications *2014*(1), 714-725.

Davidson-

2017

An emerging scholar stream session: Start to finish: Tips for completing your dissertation.

2016   Association Educational Research Association, Washington, DC April 2016
       Gurupreet Khalsa, Gayle V. Davidson-Shivers
       Dialogical classroom processes in remediation of writing self-efficacy, epistemic beliefs, and academic identity in underprepared college freshmen.

2015   Association for Educational Communications and Technology International Convention, Indianapolis, IN, November 2015
       Thomas W. Lamey & Gayle V. Davidson-Shivers
       Aligning change theory to a process model to assist self-identification of patients with asthma.

2015   Association for the Advancement of Computers in Education
       Ed Media 2015 World Conference, Montreal, Quebec, CAN June 2015
       Gayle V. Davidson-Shivers & April Dupree Taylor
       Use self- and peer-review to reduce communication apprehension and improve speech performance of undergraduates

2015   Association for the Advancement of Computers in Education
       Ed Media 2015 World Conference, Montreal, Quebec, CAN June 2015
       Gayle V. Davidson-Shivers
       An emerging scholar stream session: Start to finish: Tips for completing your dissertation.

2014   AECT International Convention, Jacksonville, FL, November 2014
       AsCT International Convention, Jacksonville, FL, Nr 2014   BD(om)-2(put)-2(ePe)4(1(ont)-2)3( )

Infusing instructional design principles into an active student-centered social learning framework
Roundtable Session

2014   Ed-Media World Conference, Tampere, Finland, June 2014
        Presenter: Gail Casey & Gayle V. Davidson-Shivers
        SMEDIA: Designing to create a social and dynamic learning framework

2013   Association for Educational Communication and Technology Inte(i)- 3.01 08(c)6(i.i)-2(ona)4(l)-2(C)1-

2013 American Educational Research Association Annual Meeting, San Francisco, CA, April 2013
Chair, Gayle V. Davidson-Shivers

Gayle V. Davidson-Shivers (Discussant)
Featured Research on Supporting Knowledge Sharing and Problem Solving with Technology Concurrent Session

2011   American Educational Research Association, New Orleans, LA April 2011
Gayle V. Davidson-Shivers (Session Chair)
Modeling for successful Problem solving and Knowledge Construction. (Withdrew due to death in family.)

2010   Association for Educational Communications and Technology International Convention, Anaheim, CA, October, 2010
Panelists: Shauna Bona, Gayle V. Davidson-Shivers, Dan Schuch,
Session Facilitator: Jim Varden
Training and Performance Advisory Board Panel Discussion

2010   Association for Educational Communications and Technology International Convention, Anaheim, CA, October, 2010
Davidson-Shivers, G. V., Rogers, S., Mayfield, A., & Gray, W. D.
Assessing Graduate Student Needs Related to Online and Oncampus Course Srnw4(i)-2(r4DC   -1(4(t)-
20102010   -2010   2010

San Diego, CA, April 2009
Gayle V. Davidson-Shivers and Charles L. Guest, presenters
The field of instructional design and technology: Will it last?

2009   American Educational Research Association Annual Meeting, San Diego, CA, April 15,
       2009, Session Chair,
       Rethinking structures of course design integration, SIG – Faculty Teaching, Evaluation,
       and Development paper session.

2008   Association for Educational Communications and Technology International Convention,
       Orlando, FL, November 2008
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2007   American Educational Research Association Annual Meeting, San Francisco, CA, April 10, 2007, Session Chair
Online Teaching-Faculty Members Finding Their Way, SIG-Faculty Teaching, Evaluation and Development

- External Reviewer for promotion and tenure or contract of faculty and dissertations of doctoral candidates at other universities (occasionally 2004-present)

CURRENT OR RECENT OFFICER OR BOARD MEMBER
- Ed Media Executive Committee, Association for the Advancement of Computers in Education (AACE) (2014-2017) (Work started in fall, 2013)
  - o Program Planning Committee and Proposal reviewer (1999 – present)

- Board Member, Design & Development Division of the Association for Educational and Communications Technology (AECT) (2011-