

# BRENDA L. BEVERLY, Ph.D., CCC-SLP

University of South Alabama  
Speech Pathology & Audiology  
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## EDUCATION

Doctor of Philosophy in Speech and Hearing Science, December 1999

University of Tennessee, Knoxville

Master of Science in Speech-Language Pathology, May 1986

Bloomsburg University, Bloomsburg, Pennsylvania

Bachelor of Science in Education, Communication Disorders, Summa Cum Laude, May 1985

Bloomsburg University, Bloomsburg, Pennsylvania

## CERTIFICATION & LICENSURE

American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology April 1987-Present

Alabama License in Speech-Language Pathology held August 1996-Present

Tennessee License in Speech-Language Pathology held January 1993-September 1998

South Carolina License in Speech-Language Pathology held April 1987-December 1993

## EMPLOYMENT HISTORY

University of South Alabama, Mobile, Alabama

Professor, August 2019-Present

Associate Professor, Tenured, August 2005-August 2019

Assistant Professor, Tenure-Track, August 1999-August 2005

Instructor, August 1998-August 1999

University of Tennessee, Knoxville, Tennessee

Graduate Student Instructor, Fall 1997

Graduate Assistant, August 1996-May 1998

Pee Dee Speech and Hearing Center, Florence, South Carolina  
 Clinic Coordinator of Speech Pathology Services, September 1988 - March 1989  
 Speech Language Pathologist, July 1986 - March 1989

PUBLICATIONS \*Denotes co-author was a student at the time of the research

#### Invited Book Chapters

1. Beverly, B. L., & Zlomke, K. (2018). PCIT and language facilitation for children with autism spectrum disorders. In C. B. McNeil, L. B. Quetsch, & C. Anderson (Eds.), Handbook on Parent-Child Interaction Therapy for Children on the Autism Spectrum (New York, NY: Springer).  
[https://doi.org/10.1007/978-3-030-03213-5\\_23](https://doi.org/10.1007/978-3-030-03213-5_23)
2. Beverly, B.L. (2016). Developmental language disorders. In K. Evans & M. Fraas (Eds.). An interactive introduction to communication sciences and disorders. Dubuque, IA: Great River Learning.
3. Lance, D. M., & Beverly, B. L.(2011). School-age language and classroom success. In C. Righb & D. Smiley (Eds.). School-based audiology (pp. 33-51) San Diego, CA: Plural.

#### Refereed Journal Articles

4. \*Foran, L. G., Beverly, B. L., Shelley-Tremblay, J., & Estis, J. M. (in revision). Can gesture input support toddlers' fast mapping?
5. \*Bhutada, A. M., Broughton, W. A., Beverly, B. L., Choi, D. BarSi. GarandK. L. (Focht). (2021). Predictors of patient-reported dysphagia and gastroesophageal reflux symptoms in the United States\* EMC214 ( )T aK)2 Td (u)T2ndadm

12. Ramkisson, I., & Beverly, B. L. (2014). The effects of age and stimulus type on auditory evoked potentials in cigarette smokers and nonsmokers. *Journal of Speech Language Hearing Research*, 57, 271-284. [https://doi.org/10.1044/1092-4388\(2013/12-0309\)](https://doi.org/10.1044/1092-4388(2013/12-0309))
13. Beverly, B. L., Giles, R. M., & Buck, K. L. (2009). First grade reading gains following enrichment: Phonics plus decodable texts compared to authentic literature read aloud. *Reading Improvement*, 46(4), 191-205.
14. Rohling, M. L., Faust, M. E., Beverly, B. L., & Demakis, G. (2009). Effectiveness of cognitive rehabilitation following acquired br



- x Pearson Merrill Prentice Hall (2007, 2009)
- x Allyn & Bacon(2005, 2009)
- x Jones & Bartlett(2009)
- x Reviewer of Professional Presentations
  - x Annual ASHA Convention
    - Autism Committee (2009)
    - School-Age Language Committee (2003)
  - x Super Duper Publications, InClass Collaborative Literacy Based Program (2007)
- x Reviewer for Award Nominees
  - x ASHFoundation's 2017 New Century Scholars Doctoral Scholarship (2017)
  - x ASHA's Students Preparing for Academic & Research Careers (SPARC) Awards (2006)
  - x University of South Alabama's Alumni Association Awards of Excellence (2006)

PRESENTATIONS AND POSTERS\*Denotes student at the time of the research

National/International 1. -35.74 --35.74 --35.F (s)-5 (o)-e r511 (es)-5 (ear)-T /MCID 4.2 re f\*ch

8. \*Huang, Y., Beverly, B. L., Henbest, V., Choi, D., & Giles, R. (2021, November). Engagement behaviors of Chinese mothers interacting with preschoolers during joint book reading. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
9. Beverly, B. L., \*Eadler, A., Williams, D., Estis, J., Garand, K., & Baxter, A. (2021, November). Parent-implemented intervention: Perceptions of clinical educators. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
10. Ramkissoon, I., \*Sibley, P., & Beverly, B. (2020, November). Proposal Number: 10736. Paired digits vs. pediatric words: SRT measurement in children with language disorder or non-native English. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID19).  
Above poster awarded Meritorious Poster Submission by the ASHA Convention Program Committee.
11. \*Cunningham, E., Beverly, B. L., Hill, G., Robinson, J., & Garand, K. (2020, November). A comparison of two lingual strengthening devices: Iowa oral performance instrument and Abilex. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID19).
12. Domsch, C., Richels, C., Green, L., Louw, B., Thiessen, A., & Beverly, B. (2020, November). Proposal Number: 11440. Putting the E in EBP: Moving data from patients to publications. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID19).
13. Beverly, B. L., & Wooster, D. A. (2019, November). Interprofessional graduate education in autism spectrum disorders: A 9-year perspective. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
14. Beverly, B. L., & \*Frost, F. (2019, June). Investigating gesture frequency and gesture-speech redundancy on typically developing preschoolers' word learning. Poster presented at the 40th Symposium on Research in Child Language Disorders, Madison, WI.
15. Beverly, B. L., \*Shelton, E., & \*Limbaugh, E. W. (2018, November). SLPs and educators increase representational gestures and gesture-speech redundancy when teaching kindergartners with language impairment. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
16. Beverly, B. L., & Wooster, D. A. (2017, November). Interprofessional education in autism spectrum disorders for allied health graduate students. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
17. \*Mei, D., Beverly, B. L., & Zlomke, K. (2017, June). Parent-child interaction therapy and language gains for children with autism spectrum disorder. Poster presented at the 38th Annual Symposium on Research in Child Language Disorders, Madison, WI.  
First author received a NIH Student Travel Award, \$700.00
18. \*(Wesson) Limbaugh, E., & Beverly, B. L. (2016, November). Gesture use by SLPs & educators: Teaching children with language impairment vs. typically developing kindergartners. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.







46. \*Goodnoh, H., &

59. \*Bridges, L. V., & Beverly, B. L. (2000, June) CELF



86. Beverly, B. L. (2009, January). Childhood apraxia of speech: Differential diagnosis to support effective treatment. Miniseminar presented at the Bay Area Speech and Hearing Association Annual Mini-Conference, Mobile, AL.
87. \*Gerlich, S. C., \*Edwards, D. L., & Beverly, B. L. (2008, October). Fidelity in implementation of a graphophonemic reading intervention. Poster presentation at the University of South Alabama 10<sup>th</sup> Annual Undergraduate Symposium, Mobile, AL.
88. Beverly, B. L., & Estis, J. M. (2007, March). Evidence-based practices for pediatric language intervention: Improving content and form. Miniseminar at the annual convention of the Speech and Hearing Association of Alabama, Mobile, AL.
89. \*Edwards, D. L., & Beverly, B. L. (2006, October). Analyzing children's reading miscues: Effects of reading skill and instructional methods. Poster presented at the University of South Alabama 8<sup>th</sup> Annual Undergraduate Research Symposium, Mobile, AL.
90. McGuinness, T., Beverly, B. L., & \*Blanton, D. J. (2006, March). Speech and language development in children adopted from the former Soviet Union. Poster presented at the University of South Alabama 13<sup>th</sup> Annual Research Forum, Mobile, AL.
91. Beverly, B. L., Giles, R. M., & \*Buck, K. L. (2006, March). Varying Reading Instruction and First Graders' Reading Gains. Poster presented at the University of South Alabama 13<sup>th</sup> Annual Research Forum, Mobile, AL.
92. \*Andrasik, M., \*Durden, S. M., & Beverly, B. L. (2004, September). Children's vocabulary varies given clinician-selected versus parent-selected toys. Poster presented at the University of South Alabama 6<sup>th</sup> Annual Undergraduate Research Symposium, Mobile, AL.
93. \*Weihsing, M. W., \*Ard, L. M., Beverly, B. L. (2003, September). Preschool literacy environments in an investigation of word learning during joint book reading. Poster presented at the University of South Alabama 5<sup>th</sup> Annual Undergraduate Research Symposium, Mobile, AL.
94. \*Lawrence, N., Bridges, L. V., & Beverly, B. L. (2003, September). Cultural language variation in African American children from low and middle SES backgrounds. Poster presented at the University of South Alabama 5<sup>th</sup> Annual Undergraduate Research Symposium, Mobile, AL.
95. Beverly, B. L. (2003, March). Effective treatment practices for children with phonological impairment. Miniseminar presented at the annual convention of the Speech and Hearing Association of Alabama, Mobile, AL.
96. Beverly, B. L. (2002, March). The role of the SLP when working with LI children with reading disability. Miniseminar presented at the annual convention of the Speech and Hearing Association of Alabama, Auburn, AL.
97. Beverly, B. L., & \*Estis, J. M. (2002, December). Word learning in language-impaired children. Presentation for the Bay Area Speech and Hearing Association, Mobile, A

100. Beverly, B. L., & King, D. A. (1996, March). The new PSB: Standards-driven on the highway of

U.S. Department of Education (unfunded June 2015; unfunded April 2014; unfunded June 2012)  
OSEP - Personnel Development to Improve Services and Results for Children with Disabilities,  
CFDA 84.325 Project TIPP: Team-Based Interdisciplinary Personnel Preparation  
PI – Elizabeth Kennedy, Ph.D.; CoPIs – Brenda L. Beverly (10% FTE) & Donna Wooster  
\$1,050,527.00 (across 5 years)

Organization for Autism Research (unfunded November 2014)  
Examining the Effectiveness of Parent Child Interaction Therapy for Children on the Autism  
Spectrum  
PI – Kimberly R. Zlomke, Ph.D., CoPI – Brenda L. Beverly \$29,989.00

Autism Speaks™



SLP 599	Thesis	2000-2004; 2007-2014; 2016; 2019-2022
RST 535	Ped Sp/Lang Dis (DLD, ASD, Fluency)	2019
RST 541	Pediatric Speech Sound Disorders	2019-2020

Graduate Ph.D. in Communication Sciences and Disorders

CSD 664	Studies in Language Science	2001
CSD 684	Seminar in Language Science	1999; 2002
CSD 685	Seminar in Language Disorders	2001
CSD 694	Directed Study	1999; 2001-2003; 2007; 2009; 2011-2013; 2015-2016; 2018-2022
CSD 695	Directed Research	2001-2003; 2007; 2012-2013; 2015-2016; 2018-2022
CSD 698	Supervised Teaching Practicum	1999; 2002; 2004; 2006; 2013; 2017; 2020-2022
CSD 799	Dissertation	2000-2005; 2008-2009; 2014-2018; 2021-2022

Directed Studies/Research Topic Areas/Guest Lecture Specialty :Topics

Language Acquisition

Specific Lang Impairment/Developmental Lang Disorders

Autism Spectrum Disorders

Language Sampling

Reading/Literacy

Object Reference/Word Learning

Gesture

Linguistic Diversity and Culture



Guest Lectures for other departments

AHP 401	EMS Seminar in Allied Health/Professions of SLP & AUD	2013
PSY 540	Psychological Assessment/SLP Role in Assessing Language and Learning	1999; 2002
PA 520	Clinical Medicine II/Pediatric Speech Language Pathology	2004-2014

Invited Laboratory Host/Professional Development Instructor

Emerging Scholar	Environmental Health Sciences Academy	2014-2017
	USA Autism Grand Rounds	2009; 2013
	PETAL/ILC/TBL faculty development courses	2008; 2011; 2014-2016
	Psychiatry Grand Rounds	2004

University of Tennessee, KnoxvilleUndergraduate/Audiology and Speech Pathology

ASP 461	Introduction to Language Disorders, Bachelor	1997
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Graduate/Audiology and Speech Pathology

ASP 533	Advanced Clinical Practice	1993-1996
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The Citadel, South CarolinaGraduate/Education

EDUC 587	Multisensory Language Techniques for Reading and Spelling	1990-1992
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STUDENT RESEARCH (l)-2 (l)-2 (i)-2 (ng 6(t)-2 )-10 (aTd [(N/TJ 0 Tc 19.72 Tm ( )Tj EMC ET J2 0 Td 68(

8. Ard, L. M. (2004, May). Word learning by children with SLI given questioning and commenting during joint book reading. Dissertation
9. Bridges, L. V. (2003, December). Conversational repair strategies of 3- and 4-year-old low and middle SES African American and Anglo-American children. Co-Chairperson: Paul Dagenais. Dissertation
10. Ard, L. M. (2002, December). The effects of questioning and commenting strategies on vocabulary acquisition during joint book reading. Predissertation. Advisor: Adri



47. Harris, M. (2016, May) Effect of dialect in the perception of dysarthric speech produced by African- and Caucasian American speakers as observed by African and Caucasian American medical professionals. Chairperson: Paul A. Dagenais
48. Rollins, N. (2016, May) Feedforward and feedback consistency: A look into the visual modality of consistency. Chairperson: Mark Yates
49. Broadfoot C.K. (2015, May). Assessing oral feeding skills in preterm infants using a simulation-based approach. Chairperson: Julie M. Estis
50. Russ, K. (2014, August) The reliability of cognitive consistency: Intraindividual variability across two testing sessions in healthy and concussed samples. Chairperson: Benjamin D. Hill
51. Owens, K. L. (2013, May) Word-final disfluencies: A case study. Chairperson: David L. Evans
52. Smith, J. B. (2012, May). The interpretation of courtship behavior: An unspoken dialogue. Chairperson: Kelli J. Evans
53. Bauman, S. (2011, August). Audiovisual integration and emotion processing in individuals with autism spectrum disorders. Chairperson: John Sherry
54. Gerlich, S. (2011, May) The effects of phonological similarity on disambiguation by young typically developing children in a looking-while-listening paradigm. Chairperson: Julie M. Estis
55. Riddle, J. (2011, May). Exploring barriers to participation in social support groups by survivors of acquired brain injury. Chairperson: Kelli J. Evans
56. Likely, A. (2009, May). African Americans' ability to codeswitch after receiving codeswitch training. Chairperson: Paul A. Dagenais
57. Langston, S. (2009, May) The impact of stimulus timing and phonetic similarity on disambiguation in children with specific language impairment and typically developing children. Chairperson: Julie M. Estis
58. Ploetz, D. (2007, December) Age of acquisition and imageability: Effects on word recognition and reading. Chairperson: Mark Yates
59. Chiles, O. (2006, May) Test taking time and quality of high school education. Chairperson: Martin Rohling
60. Sanow, S. J. (2005, August). The role of inhibitory control and reactivation in the task-switching paradigm. Chairperson: Charles Brown



## PROFESSIONAL SERVICE

University of South Alabama

### Community Service (Local and State levels)

- x Board of Directors, The CORE Project, Mobile, AL (2021-2022)
- x USA Regional Autism Network

x Dean's Advisory Council for College of Allied Health Professions (2004-