

BUTLER HOSPITAL
LEVEL II FIELDWORK SITE-SPECIFIC OBJECTIVES

I. FUNDAMENTALS OF PRACTICE

1. **Adheres to ethics:** Adheres consistently to the American Occupational Therapy Association Code of Ethics and site's policies and procedures including when relevant, those related to human subject research.
 - Demonstrates work behaviors that reflect an understanding of professional standards and code of ethics appropriate to the practice environment.
 - Maintains appropriate boundaries.
 - Observes federal and state regulations relating to confidentiality.
 - Recognizes and appreciates that professional standards and code of ethics are an integral component of being a professional.
 - Identifies and addresses ethical concerns in the context of clinical supervision.

2. **Adheres to safety regulations:** Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.
 - Demonstrates awareness and understanding of observation levels.
 - Reviews chart and/or seeks to understand information from appropriate sources to attend to changes in status; asks questions when in doubt.
 - Maintains sharps count.
 - Maintains an awareness of and adheres to all pertinent hospital safety policies and procedures.

3. **Uses judgment in safety:** Uses sound judgment in regard to safety of self and others during all fieldwork-related activities.
 - Aware of role during restraint and seclusions on the unit.
 - Demonstrates the ability to de-escalate patients.

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Selects activities that reflect an understanding of the patient's interests and occupational values.

5. Clearly, confidently, and accurately **articulates the value of occupation** as a method and desired outcome of occupational therapy to clients, families, significant others, colleagues, service providers, and the public.
Demonstrates the ability to effectively articulate, translate, and use occupation as a primary method in the person's overall intervention plan.
Able to articulate to patients and staff the rationale behind a selected activity.
6. Clearly, confidently, and accurately **communicates the roles of the occupational therapist and occupational therapy assistant** to clients, families, significant others, colleagues, service providers, and the public.
Able to communicate clearly the rationale for occupational therapy assessment and interventions provided to patients, families, and the treatment team.
7. **Collaborates with** client, family, and significant others throughout the occupational therapy process.
Able to collaboratively discuss and set goals with patients in the context of both individual and group interactions that reflect a logical sequence of goal attainment.
Recognizes the importance of involving the patient/family/team members/significant others in goal setting and intervention process.
Follows through with plans made with the patient/family/significant others by ordering or providing equipment and/or making arrangements for out-patient therapy or a home program.

III. EVALUATION AND SCREENING

8. **Articulates a clear and logical rationale** for the evaluation process.
Demonstrates the ability to effectively articulate a logical rationale for

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- 21. Selects relevant occupations** to facilitate clients meeting established goals.
Chooses graded activities and/or preparatory activities that will be most effective in maximizing the patient's occupational performance and allows for ongoing assessment of the patient's functional capacity and readiness for discharge.
- 22. Implements intervention plans that are client-centered.**
Recognizes importance of client-centered practice and involvement of family and caregivers in the treatment process.
- 23. Implements intervention plans that are occupation-based.**
Offers occupations (occupation-based activity, purposeful activity, preparatory methods) that match the patient's performance skills, patterns, context, activity demands, and patient factors.
Recognizes the value in using the most effective strategy to achieve individual goals and maximizes the patient's interest in the treatment program.
- 24. Modifies task approach, occupations, and the environment** to maximize client performance.
Demonstrates the ability to identify more than one appropriate strategy for a given problem area.
Appropriately revises and adjusts selected activities to adapt to a change in the patient's condition.
- 25. Updates, modifies, or terminates the intervention plan** based upon careful monitoring of the client's status.
Demonstrates clinical reasoning skills to identify steps to solve problems in patient treatment and establish goals.
Selects and synthesizes available data when making decisions about treatment.
Grades and/or changes activity or method to achieve treatment goals.
- 26. Documents client's response** to services in a manner that demonstrates the efficacy of interventions.
Writes progress notes to clearly indicate measurable behavioral response to treatment.
Uses correct grammar and spelling and follows facility format for documentation to assure reimbursement.
Discriminates between relevant and irrelevant material.
Accepts responsibility for timely written documentation and initiates oral reports independently.

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V. MANAGEMENT OF OCCUPATIONAL THERAPY SERVICES

27. **Demonstrates through practice or discussion the ability to assign** appropriate responsibilities to the occupational therapy assistant and occupational therapy aide.

Able to articulate an understanding of the role delineation between the various levels of professional and paraprofessional staff,

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VI. COMMUNICATION

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38. **Responds constructively to feedback.**
Adjusts behavior in response to cues and direction from supervisor, staff, and the environment.
39. **Demonstrates consistent work behaviors** including initiative, preparedness, dependability, and work site maintenance.
Consistently maintains professional behaviors in the workplace. This includes, but is not limited to, taking initiative, being prepared and dependable, and assuming a professional demeanor.
Arrives on time and consistently completes work assignments on time.
40. **Demonstrates effective time management.**
Organizes treatment and nontreatment responsibilities in order to ensure that responsibilities are completed in a timely and professional manner.
41. **Demonstrates positive interpersonal skills** including but not limited to cooperation, flexibility, tact, and empathy.
Consistently maintains professional behaviors in the workplace, including, but is not limited to, professional appearance, showing respect for other professionals, and presenting in a professional and